

From the Editor's Desk

Barry Chametzky, PhD, Editor

I am greatly humbled and incredibly honored to be following in the footsteps of Dr. Judith Holton, Dr. Alvita Nathaniel, and Dr. Astrid Gynnild as the new editor of the *Grounded Theory Review* (GTR). Having worked closely with Dr. Gynnild and Dr. Nathaniel as the copyeditor for the journal for the past 10 years (it seems much fewer, to be honest), I know them to be outstanding editors, scholars, and very fine people; they have certainly made long-lasting contributions to the journal. As an interested reader of the journal, I am grateful for their efforts during their editorial tenure. Indeed, as I reflect on the future, I know I have big shoes to fill and will do my best to make everyone proud and honor the tenets of classic grounded theory.

The thing about which perhaps I am most excited, as I start my tenure as editor of this journal, is working with authors and scholars world-wide as we all experience the phenomenon of classic grounded theory. Barney Glaser, the founder of the research design, had stated that grounded theory is all around us; he was absolutely correct, but we need to be aware of it. As the copyeditor for the last 10 years, I have enjoyed becoming aware while reading and learning about all the new research involving classic grounded theory; and now, as the editor, I will continue to do the same.

Before anything else, I would like to offer my appreciation to many people. First, thank you to the Glaser family for entrusting me with the editorship of this journal.



To all the peer-reviewers of the GTR: you are the heart of the journal, and I want to thank each of you; without your efforts, the journal could not be where it is today. Please know the editorial and administrative staff members at the journal are greatly appreciative of your efforts. I look forward to working closely with each of you in the coming months as articles come in for review.

To all the readers—old and new—of the GTR, I would like to extend a warm thank you and welcome. We, at the GTR, hope you spend many hours reading the articles in the journal and find them intellectually stimulating as you learn classic grounded theory. No journal can exist without its readers. And thus, I would like to thank you sincerely for all your support.

As one of my colleagues often says, "It takes a village." Leading an international, peer-reviewed journal most definitely takes a village. So, I extend a heartly thank you for all your assistance—to everyone directly or peripherally involved in the journal—as I ramp up and as we move forward.

As I take over the editorship, I would like to introduce our new copyeditor, Dr. Angela Lee. Dr. Lee comes to the journal with many years of editorial experience. As a way to introduce her, here is her short biography: Angela M. Lee, Ph.D., has more than 10 years of experience in higher education, teaching graduate and undergraduate courses, administrative duties, and independent research. She published in national and international journals for education and sociology. Additionally, Dr. Lee has served on several journal review boards and served as a guest editor in journals such as *Computers in the Schools*. Dr. Lee brings a fund of knowledge from multiple fields and experiences.



In addition to the new staff members, the *Grounded Theory Review* is undergoing a transformation and indeed a metamorphosis, as you may have noticed on the new webpage (groundedtheoryreview.org). Perhaps the biggest change is that we are now under the umbrella of the Institute for Research and Theory Methodologies (RTM) and Dr. Kara L. Vander Linden. We, at the GTR, welcome the change as the Institute will allow us to reach a broader audience of researchers and students interested in classic grounded theory. With our affiliation with RTM, more novice researchers will be able to learn classic grounded theory and follow in Dr. Glaser's footsteps.

To all the reviewers and readers of the journal: rest assured that the goal of the journal will remain the same as it has always been: a repository for top-notch, peer-reviewed research using only the classic grounded theory research design. The journal will also remain open-access. Additionally, in the coming months, the process of article submission will become more streamlined. More details will be forthcoming in the coming months. Finally, starting with the next issue, we will be charging a \$50 publication fee if an article is accepted in the *Grounded Theory Review* to help defray the costs associated with publishing.

The current issue has two broad areas of focus: several papers in which grounded theories are presented, and various papers in which certain elements of classic grounded theory research design are discussed in a more nuanced manner.

In this edition, we are very fortunate to be able to reprint three theories which were published in the first *Grounded Theory Review* volume but have never been published online. The first theory, by Guthrie and Lowe, is about the basic social process of penetration and sustaining presence with the inner circles of others. In this research, Guthrie and Lowe discussed how people infiltrate into various situations.



The second theory is about serializing, splitting, and integrating. In this article, Ekins discussed the "psychoanalytic social psychology of love" (p. 45). Through clinical illustrations and a discussion of literature in the field of psychology, Ekins presented what he described as "a first attempt to bring together the approaches of psychoanalysis and grounded theory" (p. 46).

The final theory presented is personal legitimizing. In this article, Haslam discussed how people "manipulate situations to suit their own agenda" (p. 25). Within the substantive area of marketing, Haslam discussed the basic social process of legitimizing and how, based on this theory one could operate "outside of the cultural norm of an organisation" (p. 26).

In the second part of this volume, we at the GTR are pleased to include a reprinted discussion about basic social processes by Barney Glaser, originally published in 2005. One key element of a basic social process, as Glaser wrote, is the "feeling of process, change and movement over time" (para. 2) with at least two "clear emergent stages" (Section 1).

Additionally, we have an article about the Constant Comparison Method (CCM)—a foundational element in classic grounded theory first presented in 1965—and a French model of analysis, the *explication de texte*. In this article, Chametzky demonstrated an understanding how what an *explication de texte* is, how one is done, and how it is connected to CCM and classic grounded theory.

There is also a short article on choosing one's words carefully. In the article, Vander Linden makes the vital point that, as we all know, words have meaning and choosing the wrong word will have important consequences. In classic grounded theory, though, we are required to "select the words that best fit the data so [we do not] unground the theory" (para. 1).



Finally, we are also pleased to present an article about the history of the *Grounded Theory Review* and how it will now be connected to the Institute for Research and Theory Methodologies (RTM). More specifically, Goldberg gave a broad roadmap, so to speak, about RTM and how it will "bring the *Grounded Theory Review* to more people with increased awareness of classic grounded theory" (para. 1).

At this point in time, I request that everyone embark with me on a new journey. Let us all dive in and, to quote Glaser (1998), "just do it" (p. 19). For the staff of the *Grounded Theory Review*, the time is now to roll up our sleeves. Please join me on this amazing journey. Let us explore (and continue to explore) the world of classic grounded theory.

Reference

Glaser, B. (1998). Doing grounded theory: Issues and discussions. Sociology Press.

Declaration of Conflicting Interests: The author(s) declared no potential conflicts of interest with respect to the research, authorship, and/or publication of this article.

Funding: Disclose funding source(s) or include the following statement: "The author(s) received no financial support for the research, authorship, and/or publication of this article."

© Chametzky 2023

