

From the Editor's Desk

Wonderment and excitement in classic grounded theory

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Welcome to a new edition of the *Grounded Theory Review*. I would like to start by sharing some good professional news. Between the last edition and now, I was fortunate and honored to have offered a keynote speech and a training session on classic grounded theory to members of the Sport Sciences Research Institute of Iran. As I was preparing for these two prestigious discussions, I was reminded of what Barney Glaser once said: that grounded theory is all around us; we just need to look for it. Given that “all is data” (Glaser, 1998, p. 8), it stands to reason that, indeed, grounded theory is all around us. But, because we are generally so busy in our lives—whether it be teaching, learning, or simply living—we often forget to look around us with a sense of wonder and ask an important classic grounded theory question: “What is actually happening” (Glaser, 1978, p. 57)? Only with a sense of wonderment can we truly see grounded theory around us. Only with that sense of wide-eyedness can we have and explore new experiences.

We all need to stop preconceiving and start being open to new experiences. As I was writing this editorial, I was reminded of what Odis Simmons had written in his 2022 book: “To what do I owe the honor of this visit” (p. 259)? What a great grand tour question that shows openness instead of having a preconceived reason for a given visit or meeting. If we use that question as a guide and starting point, we can help train ourselves to be open. I would

recommend that we all explore the (similar) question: To what can I attribute this experience? Such an idea is, I believe, an amazing grand tour-type question. To that end, I invite everyone to take 5 or 10 minutes out of their day and look around; gaze in wonderment and discover grounded theory all around you. Most assuredly, as you reflect on that short period of time, you will be amazed at what you have discovered. And I look forward to reading and hearing your new theoretical discoveries.

In this new volume of the *Grounded Theory Review*, we are pleased to present two classic grounded theories reprinted from the *Grounded Theory Review* volume 2, originally published in 2000 but never published online. The first article is entitled *Routine dentaling and the six monthly [sic] check-up: Towards a grounded theory of dentistry* by Gibson, Drennan, Hanna, and Freeman. In their article, the authors explained how the dental reviewing cycle occurs in eight specific recurring phases. As a basic social psychological process, the theory that Gibson et al. explained allows a dentist and a patient to work together so treatment can be offered and provided.

The second article is entitled *Quality of Life to people with advanced HIV/AIDS in Norway* by Bunch. This study was part of a larger national study. In this article, three strategies were discovered to understand how people with advanced HIV/AIDS learned to live with the virus.

Additionally, we are pleased to reprint an article by Didier, Nathaniel, Scott, Look, Benaroyo, and Zumstein-Shaha entitled *Protecting personhood: A classic grounded theory*. In this theory, these authors explained the significance of seeing patients as important partners and collaborators in healthcare. Didier et al. summarized “the process hospitalized pa-

tients go through to find balance in their sense of self, oscillating between personhood and patienthood in the unfamiliar hospital environment” (Abstract).

We are equally pleased to offer a number of methodological papers. The first article is by Reay and entitled *Initiating a grounded theory study: Scoping the area of interest, overcoming hurdles in the ethics review, and initial data collection*. The author presented valuable information that every doctoral candidate interested in using classic grounded theory as a research design must know and address. This article is an excellent addition to the journal and will be respected by many novice and experienced researchers.

Another article, *Aligning crucial realism and classic grounded theory* by Carless-Kane and Nowell is presented here. In this paper, the authors examined classic grounded theory through “a critical realist lens” (Abstract). Such an examination allows readers and scholars to gain a more nuanced perspective about classic grounded theory to understand any “causal mechanisms that [might] underpin them” (Abstract). Various challenges and benefits are presented in this rather interesting paper.

In our third article, Chametzky presented procedural and methodological rigor in classic grounded theory. One broad objective of this paper—which was originally the aforementioned keynote talk—is to help novice and experienced classic grounded theory scholars “truly appreciate its beauty, acquire valuable information about the design, and discover how beneficial the design might be to them” (Abstract).

References

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