



GROUNDING THEORY REVIEW

An international journal

Editor's Comments

Judith Holton

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Publisher's Note

Sociology Press is pleased to publish The Grounded Theory Review. Our primary goal in publishing this journal is to provide a forum for classic grounded theory scholarship. To this end, we will focus our efforts on:

- publishing good examples of the grounded theories being developed in a wide range of disciplines
- publishing papers on classic grounded theory methodology
- creating a world-wide network of grounded theory researchers and scholars
- providing a forum for sharing perspectives and enabling novice grounded theorists to publish their work
- promoting dialogue between authors and readers of the journal

— Barney G. Glaser, Ph.D., Hon. Ph.D.

Editor's Comments

It is my privilege to serve as Editor-in-Chief and present this new issue of The Grounded Theory Review. I am delighted to introduce our international panel of peer review editors who will work with me to ensure that all papers submitted are promptly reviewed with comments provided back to the authors. All are experienced grounded theorists who will also contribute their own work to the journal from time to time.

This issue includes Dr. Glaser's paper on Remodelling Grounded Theory, first published earlier this year in **FQS — Forum Qualitative Sozialforschung / Forum: Qualitative Social Research** (May 2004), vol.5, no.2.

This issue includes grounded theories from the fields of organizational behaviour, nursing and education. All three theories have general implications beyond their substantive fields. Antoinette McCallin's theory of pluralistic dialoguing, while developed from her research with health professionals working in multidisciplinary teams, has general implications for knowledge workers in any field where the ability to communicate, understand diverse perspectives and collaborate have become essential skills. Alvida Nathaniel's grounded theory of moral reckoning in nursing also has broad applicability anywhere professionals face situational binds that disrupt the otherwise benign flow of their daily routines. Maria de Hoyos Guajardo developed her grounded theory of solutioning from her research with undergraduates in a mathematical problem-solving course but, again, the general implications of her theory can be applied to creative problem solving in general.

Finally, despite the explanatory power of grounded theory, many practitioners still welcome the guidance of strategies that take theory into practice. Odis Simmons' and Toni Gregory's paper on grounded action offers just such a practical application for instituting sustainable social and organisational change. This paper was also published earlier in **FQS - Forum Qualitative Sozialforschung / Forum: Qualitative Social Research** (September 2003), vol.4, no.3.

— Judith Holton